

# JUST NEWS

A Monthly Newsletter from the Justice Newsdesk



**SCS LOSES MUCH GREEN COVER!**

**TREES DESTROYED BY A MASSIVE STORM ON 30TH MAY**

**15** LIFE ON LAND



**13** CLIMATE ACTION



**11** SUSTAINABLE CITIES AND COMMUNITIES



**Can we wake up to the reality of Climate Change?**

**500 trees uprooted/ damaged across the city**

**77 trees fell in Lutyen's Delhi**

**Many heritage trees were lost!!**

*More on page 2*

# Heavy Rains and Windstorm Wreak Havoc

Parts of Delhi and NCR were lashed by heavy rains and thunderstorms on 30th May with gusty winds reaching the speed of 100 km/hr that uprooted over 500 trees. The scenes of the day resembled a city ripped apart by a cyclone or hurricane with uprooted trees, cars and autos smashed, and dead bodies found in waterlogged areas. Three people died in the storm. The storm uprooted trees that were decades old. Within our school campus alone, we lost 15 tree branches, and 2 trees that were as old as our school was lost. To make up for the damages brought about by the storm our school's Environment and Disaster Management society has started planting many saplings across the campus. 22 saplings were bought including the Golden shower sapling, *rajavrishka* and *pilkhan*. Brother Robert and Mr. Chopra started this movement of rebuilding the environment with the Environment and Disaster management society by planting Pilkhan in the senior school field in the presence of Brother Sameer on 4th of July. Our very own Ramakant sir, an avid environmentalists and his boys in the Environment and Disaster Management Society have planted 15 sapling so far in the school campus and want to make this a nation wide movement.

REPORT BY - KAIRAV EMMANUEL MATHUR 12E



PLANTATION DRIVE BY BR. ROBERT & SENIOR SCHOOL



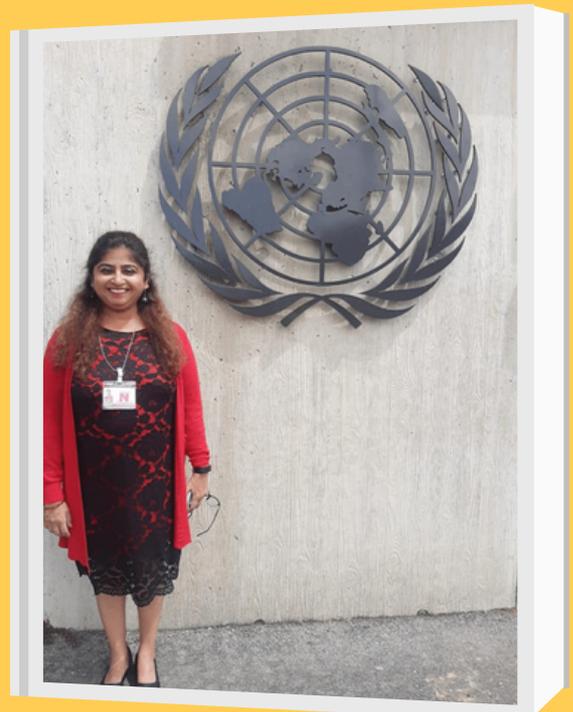
# HUMAN RIGHTS, ADVOCACY AND THE UNITED NATIONS

**Ms. Grace David**

Last month, I had the good privilege of being part of the ERI Human Rights and International Advocacy Training Programme in Geneva. This unique training programme is organized by Edmund Rice International (ERI) and is for ten days. As part of the programme, our 12-member group was able to attend various sessions in the Human Rights Council (HRC) of the UN. We also learnt about the various UN Mechanisms like the UPR, Special Procedures and Treaty Bodies. I was also able to record and present a statement on behalf of ERI in the HRC. This gave me an opportunity to realize how our voices matter – no matter how small or insignificant we may feel! The world listens when we speak at the right time, in the right place and in the right way! Finally of course this also calls us to invest our time and energies in learning about social justice issues around the world, collaborating with others and going the extra mile! Dear Students, would you like to also share your ideas with me on how we can make our voices matter for those children and young people who are voiceless, unsafe and suffering from injustices of any kind? Write to me at our NEWS DESK email id. Maybe you will spark a change and we can all make our world a better place...together!



**THE HUMAN RIGHTS COUNCIL**



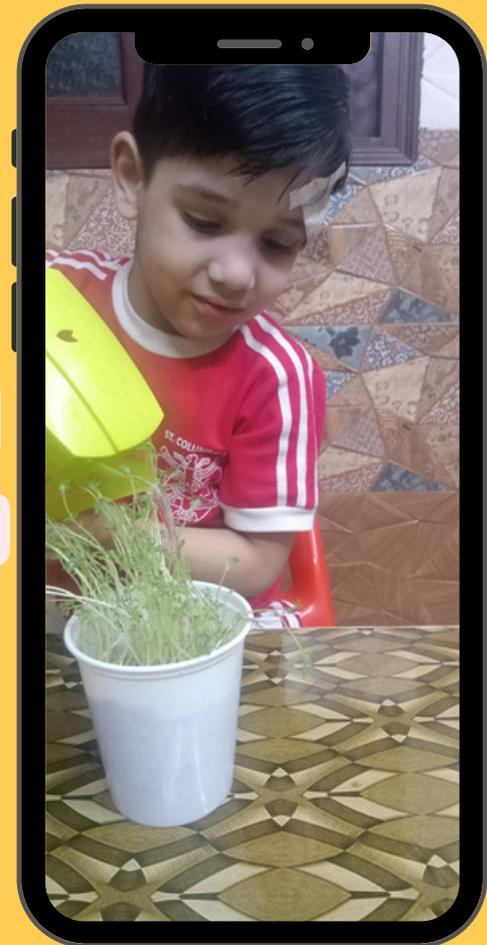
**OUTSIDE THE UN**

# EACH ONE PLANT ONE - AN INITIATIVE BY THE JUST ED SOCIETY

KAIRAV EMMANUAL 12E

To mark the annual Earth Day the members of The Just Ed society took up an initiative and launched their annual campaign, Each One Plant One. It was a nationwide movement and students across the nation planted over 160 saplings. The movement was based on the idea that if every person planted a tree, and if our planet had as many trees as it had people, the environment wouldn't be quite as unstable as it is today. The maximum number of saplings were planted by Medhansh Mehndroo of St. John's High school, He planted over 32 saplings. Krishav Sethi (3-A) of St. Columba's School, planted over 21 saplings. If these children can plant so many trees, the question is -

**CAN'T WE TOO PLANT JUST ONE SAPLING TO RESTORE THE GREEN COVER OF OUR PLANET?**



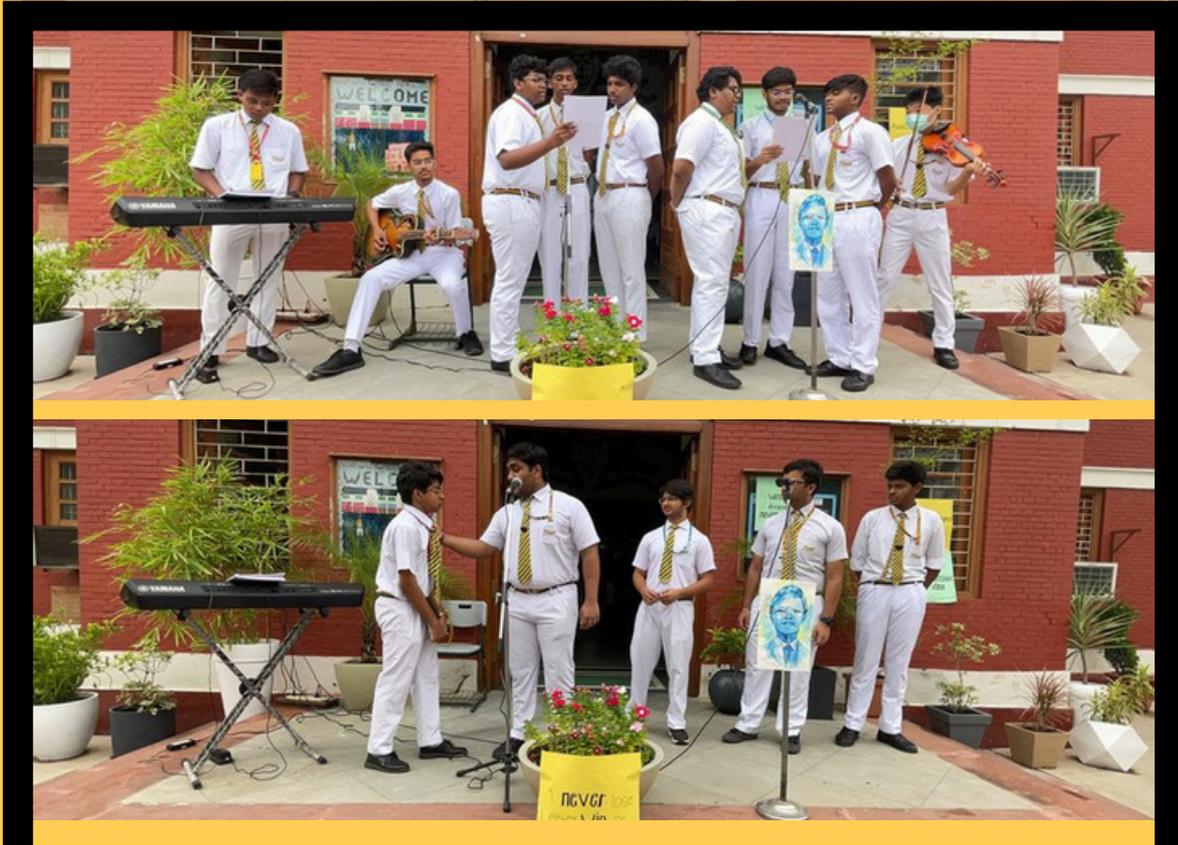
## RESONANCE

A beautiful show titled -RESONANCE was organised in St.Columba's Junior School by the Elocution Club and Western Music Club where the students enthralled one and all with their poetic and melodic skills. The theme chosen was the SDGs and the boys spread a word about coming together for a sustainable future by each one of us doing our bit! The 5Ps - People, Planet, Peace, Prosperity and Partnerships were highlighted through beautiful poetry recitals and melodious songs.



REPORT BY - MRS. NATASHA SEHGAL

# INTERNATIONAL DAYS



International Mandela Day is celebrated every year on the 18th of July. A special assembly was presented by the Just Ed Society and Class 12 B of Senior School to mark the occasion and honour this remarkable leader who fought for equality and justice.

**PAINING BY:  
RIYANSH GAUTAM 12  
B**



**10 REDUCED  
INEQUALITIES**



# COLUMBAN OPEN QUIZ 2022

Mrs. Renuka Popli

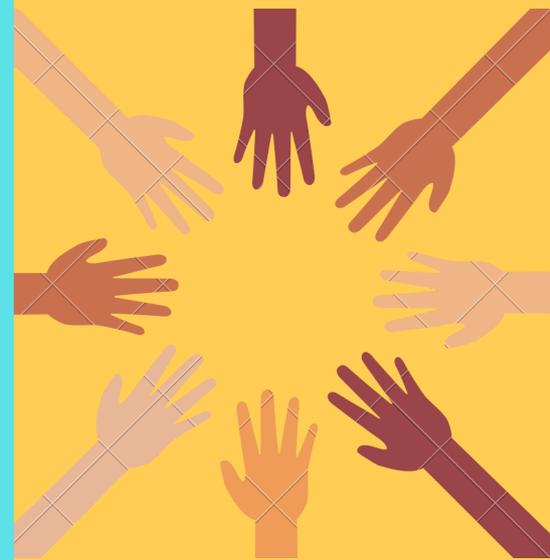
The much-awaited Columban Open Quiz was held on 22nd and 23rd July 2022 with more than 70 teams participating in the quiz. This was preceded by an Intra Columban quiz held for students of classes IX to XII from which 15 teams qualified for COQ 2022. The coveted trophy was won by Modern School, Barakhamba Road. In second position was Delhi Public School, Noida while Delhi Public School Vasant kunj bagged the third position. The winning teams also won handsome cash prizes sponsored by The Oxford University Press.



# LEARN ABOUT SDG 10

BY P.THANISHQ, 8 E

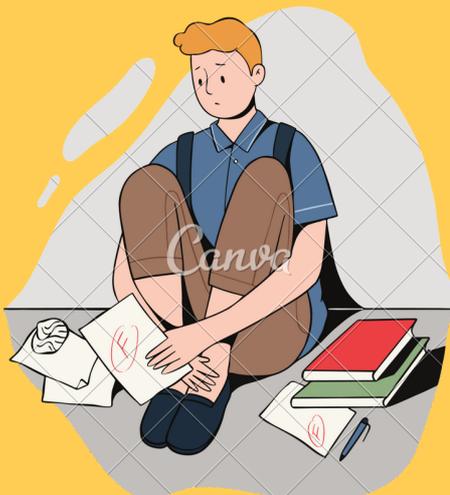
Inequality is a roadblock to progress when it deprives people of opportunity, and subjects many to conditions of extreme poverty. For instance, in the late 2000s children in the wealthiest quintile of South Asia were two times more likely to complete primary school than those in the poorest. Sustainable Development Goal 10 (SDG 10) is about reduced inequality and is one of the 17 Sustainable Development Goals established by the United Nations in 2015. It aims at reducing inequality within and among countries. Some of its goals are reducing income inequalities, promoting universal social, economic, and political inclusion, ensuring equal opportunities, and ending discrimination. It ensures equal opportunity by reducing inequalities of outcome, eliminating discriminatory laws, policies, and practices, and also promoting appropriate legislation, policies, and action in this regard. The international community has made significant strides toward lifting people out of poverty. The most vulnerable nations – the least developed countries, the landlocked developing countries, and the small island developing states – continue to make inroads into poverty reduction. In 2017, the richest 1% of the world's population held 50.1% of the world's wealth, while the poorest 70% of the world's working-age population people together hold only 2.7% of the global wealth, however, hope is still there an example is that "Overall literacy has increased by 9.2% in the last decade". In the current era, discrimination has increased, and SDG 10 aims to abolish it before 2030.



# Is There A Problem With Today's Youth?

**By Tuan Muan Lal Ngaihte, 12 E**

While we live in times where the youth and our upcoming generations have such potential to change the world, where every unique and innovative idea can change society, each one of us often stumbles upon a snag. At times we are burdened with the overwhelming fear of failure. A psychology study has shown that there are two types of stress - Eustress and its counterpart Distress. Eustress, which is supposedly good stress, is known to be a certain level of stress which is not only good for you but is also a person's best asset for achieving peak performance and managing minor crises. On the other hand, distress can be harmful to an individual and may have repercussions if one undergoes prolonged exposure. Now, if you go around asking people if fear of failure is a determinant of their success, it wouldn't be surprising to know that most people will agree it. This is actually a half-truth. In life, failure is not the end of the line. It never is. It is just an opportunity to begin again but this time with a different approach. One may feel dejected and resentful about their failure. However, we must remember that we have succumbed to a loss only when we give up. When we do not try. When we do not push ourselves for the fear of failure. Fear of failure is not what makes us great, it's precisely what keeps us from greatness. Take the example of the well-renowned inventor Thomas Edison. Had he given up just once when he failed over a thousand times, we may not have what we know as the light bulb today. With this message in mind, I encourage you all those who took time to read this article to not fear failure for it is our greatest hindrance towards our success.

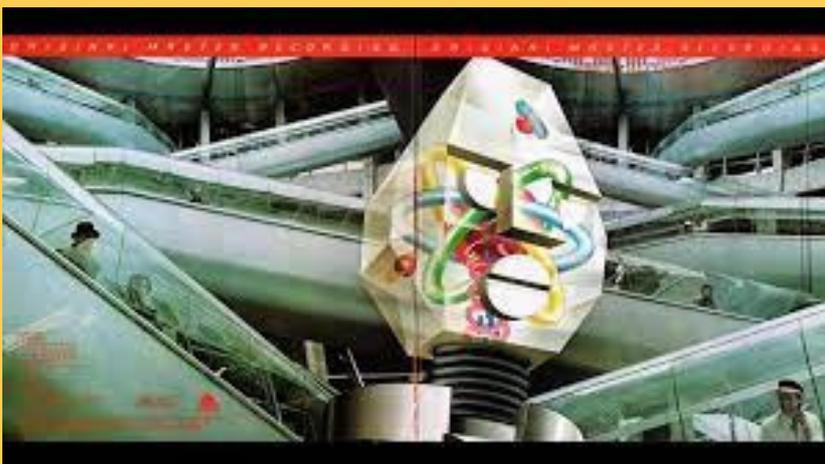


# MUSIC & SOCIAL JUSTICE AWARENESS

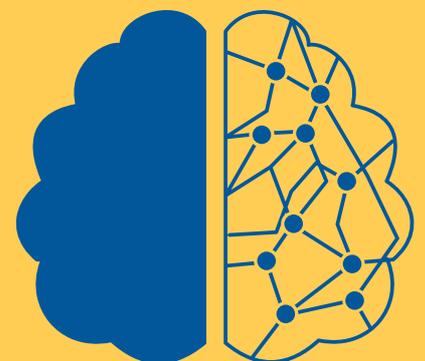
## ALBUM IN FOCUS - I ROBOT - THE ALAN PARSONS PROJECT



**I Robot is the second studio album by the British rock band, The Alan Parsons Project, released on 1 June 1977. While loosely based on Isaac Asimov's novel (which is about robots taking over the human race) the album focuses on the uneasy relationship between humans and machines. The album raised questions about Artificial Intelligence and how over-reliance on sophisticated technology would ultimately be the bane of human existence. Each track tackles an aspect of this overarching theme, such as the hit "I Wouldn't Want to Be Like You." which addresses the robot over a neo-disco beat, proclaiming that "If I had a mind to, I wouldn't want to be like you". The blistering lead guitar and pounding drums emphasize emotion over a numb existence. The last track of the album, "Genesis Ch.1 V.31" follows the theme of the album by signifying a continuation of the story of the biblical narrative of creation. The story of the rise of the machine and the decline of humans, and a warning that his brief dominance of this planet will probably end because man tried to create a robot in his own image. Today, I Robot seems prophetic in its message and music. The album was ahead of its time, predicting a future where our society would be excessively dependent on technology and artificial intelligence and it is happening today! Alan Parsons truly conveyed the message about humanity's lack of control and understanding of the technology they had created.**



**BY- JOEL REJI 12-E**



# What If Dinosaurs Are Back?

It is the story of a sunny Sunday and a boy named James. He was interested in technology. He was also interested in science, and he wanted to make something big - very big - a portal opener to the past and future. He was about to press the period 2240 but accidentally the machine fell down. James said, "Ahh! I have to buy grippy gloves! But what about the machine? It went on going off and on and instead of 2240 it automatically changed to 147.0. Suddenly it went off. He picked it up and pressed it on, an error popped on the screen and again it automatically changed to - guess what, 147.0 ..... Dinosaurs!! But you must be thinking that's not James' cup of tea that's the FBI'S cup of tea, and of course, he was scared about it because it was not just a portal! The error made the whole world a Jurassic park for 1 hour. James walked out afraid of the dinosaurs to find shelter .



**A Story By  
Arya Rai 3C**



He fell down on the ground. As he fell he noticed he was lying on something soft. As he got up one minute later he saw he was lying in a nest, a very big nest. As soon as he turned around he found a big dinosaur next to him. It was not the time to run it was a time to fly. He ran like a velociraptor , he ran 15 min and fell down... boom! As he fell down on again on something soft, his eyes popped open. He thought he was in a nest again. However he was surprised to know he was in his bed. Of course the impact of the dream was for there for quite sometime and when his mom called out, he James was in still in his bed. Drinking hot chocolate later, he narrated the whole story to his mom and dad and then he watched Jurassic park and Jurassic world etc. to refresh his amazing dream!

**THE END**

**WARNING: IT WAS NOT A DREAM IT CAN HAPPEN TO YOU ALSO!**

**THE THREE ERAS OF TIME ARE:**

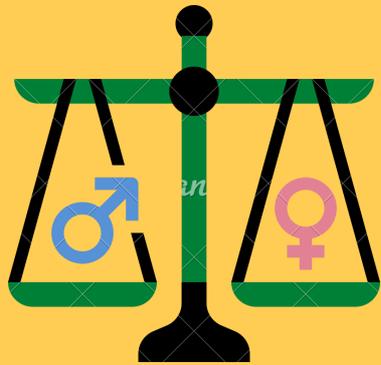
**PALEOZOIC ERA 540 MILLION YEARS**

**MESOZOIC ERA 248 MILLION YEARS**

**CENOZOIC ERA 65 MILLION YEARS**

# TOGETHER AS ONE

A POEM ON GENDER EQUALITY BY ADITYA SINGH 10-E



Our Earth is a place shared by one and all,  
Here all equally exist, no one is big or small.  
But these words now come with grains of salt,  
As the existing differences are treated as faults.  
Perfection is something we can't achieve  
However, as we give likewise we are bound to receive.

Men and women are all the blessings of one,  
So together we should practice oneness and equality.  
As this will reflect our world's true personality.  
We all will end as we had once begun.  
So in our short time, we will have no one to blame,  
But what we sacrifice returns back as fame.  
So let sacrifice the chains stopping us to fly,  
And see in a fair world who will soar high.

5 GENDER EQUALITY



PAINTING BY SHAURYA VERMA CLASS 8A

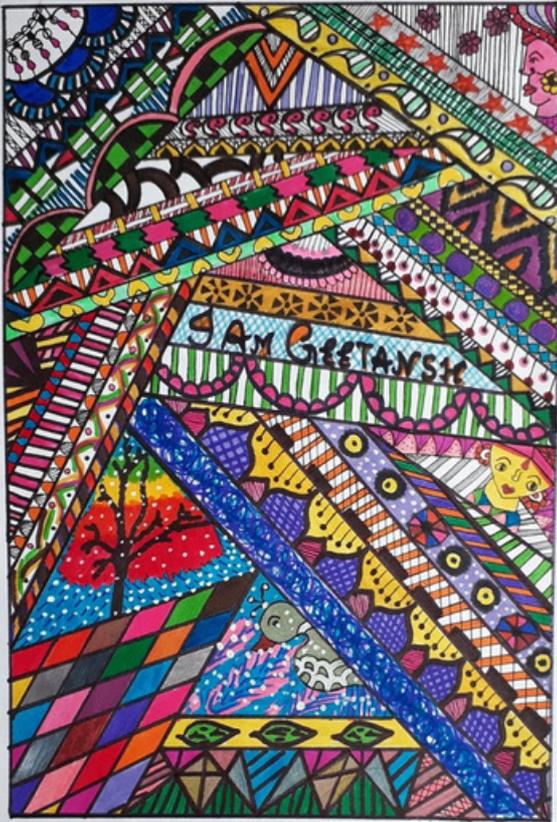


16 PEACE, JUSTICE AND STRONG INSTITUTIONS



# ARTISTS IN FOCUS

GEETANSH KINRA-9A



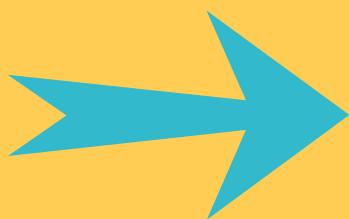
DAKSH MARTIN-10D



# HAVE JUSTICE NEWS TO SHARE?

*You all are invited to send in your own brilliant ideas on sustainable living, justice work reports, poems, artwork and paintings.*

*Send your awesome creativity to the official Columban Newsdesk Email Id*



*scsjustnews@gmail.com*

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